Welcome

Introducing the new RLO (Reading Lists Online) newsletter to showcase new and existing features, exciting developments and helpful information.

We aim to publish the newsletter at regular intervals to keep you up to date.

If you have any questions or suggestions for topics we can cover, please contact libraryhelp@tees.ac.uk

Most viewed lists in Semester 1

This graph shows the top 10 lists (based on number of clicks/views) during Semester 1 (1st September 2017-19th January 2018).
How to add value and improve your reading lists

There are lots of ways you can adapt your reading list to support your teaching. The following examples are taken from Philip Watson’s reading list for Law and Social Policy for Social Workers which appears 3rd in top 10 lists for Semester 1 with 1312 page views (highlighted in green in the graph).

Like Philip, you can add a variety of different resources to your reading lists, including YouTube videos…

…and you can divide the list up into different sessions/themes and add annotations, rather than sticking to the usual sections of Essential / Recommended / Journals.

You might also want to write helpful notes to your students about the resources on your list:

Instructions on how to create all of the examples above can be found in the RLO Guide for Academic Staff – http://libguides.tees.ac.uk/RLO, alternatively contact your Academic Librarian for further training and assistance.
**Dashboard** - See how students are using your lists

Once you have logged into RLO you can access the Dashboard by clicking on the green ‘Dashboard’ button at the top of your list.

You can access lots of useful information on how students are interacting with your list.

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**What usage statistics are displayed in the Dashboard?**

The Dashboard updates every 24 hours. To get an overall picture on the usage of your list there are three general statistics available in Dashboard:

1. **Page Views**: the number of times your list has been viewed.
2. **Clicks**: the number of times people have clicked through to the item view of a specific resource from your list.
3. **Annotations**: the number of student annotations/notes added to resources on the list. You will be able to see reading intentions but student notes remain private.

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**Reading intentions and student annotations**

If students create their own profile they can use the reading intentions function to create their own resource list as well as indicate to you what they have read/intend to read. They can also make personal study notes against each item (which remain private to the student).

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**RLO - Did you know?** – Myth busting some common misconceptions about RLO

<table>
<thead>
<tr>
<th>Myth</th>
<th>Fact</th>
</tr>
</thead>
<tbody>
<tr>
<td>You can only add books to reading lists if they’re in the library.</td>
<td>You can bookmark from Amazon or the publisher’s website if you want the library to buy the book.</td>
</tr>
<tr>
<td>You can’t create a list without a module code.</td>
<td>You don’t need a module code to create a reading list, this can be added at a later date.</td>
</tr>
</tbody>
</table>

If you would like any help or advice on how to do any of the things mentioned above try our LibGuide or contact the library.